



# THE GOOD COACHES' CODE

### **Coaches of players should:**

- **1.** Recognise the importance of fun and enjoyment when coaching players.
- 2. Understand that most learning is achieved through doing.
- **3.** Be a positive role model think what this implies.
- **4.** Keep winning and losing in perspective encourage players to behave with dignity in all circumstances.
- 5. Respect all referees and the decisions they make, even if they appear to make a mistake, and ensure that the players recognise that they must do the same.
- **6.** Provide positive verbal feedback in a constructive and encouraging manner to all players, both during coaching sessions and matches.
- 7. Provide rugby experiences which are matched to the players' ages and abilities, as well as their physical and behavioural development.
- 8. Ensure all players are coached in a safe environment, with adequate first aid available.
- **9.** Avoid the overplaying of the best players by using a squad system which gives everybody a satisfactory amount of playing time.
- **10.** Never allow a player to train or play when injured.
- **11.** Ensure good supervision of players, both on and off the field.
- **12.** Recognise that players should never be exposed to extremes of heat, cold or unacceptable risk of injury.
- **13.** Develop an awareness of nutrition as part of an overall education in lifestyle management.
- **14.** Recognise that it is illegal for players under 18 to drink alcohol and those under 16 to smoke. Coaches should actively discourage both.
- **15.** Ensure that their knowledge and coaching strategies are up to date and in line with RFU philosophy.
- **16.** Be aware of and abide by the policies and procedures outlined in the Policy and Procedures for the Welfare of Young People in Rugby Union.
- **17.** Coach to the rules laid down in the Rugby Continuum and keep themselves updated on rule changes.



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## THE GOOD PLAYER'S CODE

### Players should be encouraged to:

- 1. Recognise and appreciate the efforts made by coaches, parents, match officials and administrators in providing the opportunity to play the game and enjoy the rugby environment.
- 2. Understand the values of loyalty and commitment to adults and team mates.
- **3.** Recognise that every player has a right to expect their involvement in rugby to be safe and freefrom all types of abuse.
- **4.** Understand that if an individual or group of players feel they are not being treated in a manner that is acceptable, then they should tell an adult at the Club or the club's welfare officer.
- 5. Play because they want to do so, not to please coaches or parents.
- **6.** Remember that skill development, fun and enjoyment are the most important parts of the game.
- 7. Be attentive at all training and coaching sessions.
- 8. Work equally hard for themselves and their team both will then benefit.
- 9. Recognise good play by all players on their team and by their opponents.
- **10.** Be a sportsman win with dignity, lose with grace.
- **11.** Play to the IRB Laws of the Game and accept, without question, all referees' decisions even if they appear to make a mistake.
- **12.** Control their emotions. Verbal or physical abuse of team mates, opponents, coaches, matchofficials or spectators is not acceptable.
- **13.** Treat all players as they would like to be treated themselves. Do not interfere with, bully or take advantage of any player.







## THE GOOD PARENT'S CODE

### Parents Should:

- **1.** Be familiar with the coaching and training programme in order that they can ensure their child is fully involved and the coaches are aware of their availability.
- **2.** Be familiar with the teaching and coaching methods used by observing the coaching and training sessions in which their child participates.
- **3.** Be aware that the Club or School has a duty of care to ensure the safety of players and therefore, where appropriate, assist coaches with the supervision of the players, particularly where numbers are large and there is a need to transport players to away games.
- **4.** Be involved with Club and School activities and share their expertise.
- 5. Share concerns, if they have them, with Club or School officials.
- **6.** Be familiar with the Good Coaches' Code contained in the Rugby Continuum. In particular be aware that:

**1.** coaches should recognise the importance of fun and enjoyment when coaching players; and

**2.** coaches should keep winning and losing in perspective, encouraging players to behave with dignity in all circumstances

- 7. Support coaches in instilling these virtues.
- 8. Remember that young people play rugby for their own enjoyment not that of their parents.
- **9.** Encourage young people to play do not force them.
- **10.** Focus on the players' efforts, rather than winning or losing.
- **11.** Be realistic about the players' abilities; do not push them towards a level that they are not capable of achieving.
- **12.** Provide positive verbal feedback both in training and during the game.
- **13.** Always support the Club in their efforts to eradicate loud, coarse and abusive behaviour from the game.
- **14.** Remember young people learn much by example.
- **15.** Always show appreciation of good play by all players both from their own Club and the opposition.
- **16.** Respect decisions made by the match officials, even if they appear to make a mistake, and encourage the players to do likewise.





## THE GOOD MATCH OFFICIAL'S CODE

#### Match Officials should::

- **1.** Recognise the importance of fun and enjoyment when officiating players.
- 2. Provide positive verbal feedback in a constructive and encouraging manner during games.
- **3.** Emphasise the spirit of the game.
- 4. Appreciate the needs of the players before the needs of the sport.
- 5. Understand the physical and behavioural development of players.
- 6. Be a positive role model. Set an example, and as such, comments should be positive and supportive.
- 7. Look to self-improvement e.g. participation in training courses.
- 8. Recognise that the safety of players is paramount.
- **9.** Explain decisions all players are still learning and parents will understand the game better.
- **10.** Always penalise foul play.
- **11.** Play advantage whenever possible in order to let the game flow.
- **12.** Show empathy for the age and ability of players.
- **14.** Be consistent and objective.
- **15.** Be familiar with the Good Spectators Code and ensure that verbal abuse from players, coaches or spectators is not tolerated and is dealt with by club officials immediately.
- **16.** Be aware of, and abide by, the RFU Child Protection Guidance policies and procedures.
- **17.** Officiate to the rules laid down in the Rugby Continuum and keep themselves updated on rule changes.
- **18.** Check that the home Club has provided a qualified first-aider, ambulance access has not been obstructed and that appropriate equipment is available along with someone trained in its use before starting play.
- **19.** Before training sessions and matches check that studs and other clothing are in accordance with the IRB Laws of the Game.







#### **Spectators Should:**

- **1.** Act as positive role models to all players.
- **2.** Be familiar with, and abide by, the RFU Child Protection Guidance in relation to verbal and emotional abuse.
- **3.** Respect guidance from the Club with regard to spectator behaviour.
- **4.** Remember children play sport primarily for their own enjoyment, not for that of the spectators.
- **5.** Acknowledge good individual and team performance from all players irrespective of the team in which they play.
- **6.** Respect match officials' decisions, even if they appear to make a mistake remember, they are volunteers providing an opportunity for players to play rugby.
- 7. Never verbally abuse players, coaches, match officials or fellow spectators: such behaviour can create a negative environment for players and their behaviour will often reflect this.
- 8. Acknowledge effort and good performance rather than 'to win at all costs'.
- 9. Verbally encourage all players in a positive manner, shouting 'for', not 'at', the players.
- **10.** Encourage all players irrespective of their ability never ridicule any individual players, regardless of the team in which they play.

